## DISTRICT 2 4-H REPORT FORM SCORESHEET JUNIOR/INTERMEDIATE LEVEL

Name: $\qquad$ County: $\qquad$ Category: $\qquad$

Instructions: Check one box (or award the point value) for the statement on each row that best describes each recordbook section/criteria. Total the checks or point value at the bottom of the chart. Please provide constructive comments and suggestions for improvement in the comments column.

|  |  | $\begin{gathered} \text { Very } \\ \text { Little } \\ \text { (1 point) } \end{gathered}$ | Minimal (2 points) | Somewhat (3 points) | $\begin{gathered} \text { Mostly } \\ (4 \text { points }) \end{gathered}$ | Completely <br> (5 points) | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Personal Information Page |  |  |  |  |  |  | 0 point value |
| 4-H Story and Photo Portfolio |  |  |  |  |  |  |  |
| Organization/4-H Focus - well organized, logical sequence, easy to follow; emphasis on 4-H project work and experiences |  |  |  |  |  |  |  |
| Main Project - detailed information provided |  |  |  |  |  |  |  |
| Project Goals - current and future goals outlined |  |  |  |  |  |  |  |
| Leadership and Community <br> Service - evidence of growth through project experiences |  |  |  |  |  |  |  |
| Photographs - support <br> 4-H project work and experiences |  |  |  |  |  |  |  |
| Creativity - creative details and information provided for reader |  |  |  |  |  |  |  |
| Content/Layout Guidelines follows recommended story format; follows recommendations: margins, font, spacing |  |  |  |  |  |  |  |
| Spelling/Punctuation/ <br> Grammar - minimal errors |  |  |  |  |  |  |  |
| Total Story Points (40 points) |  |  |  |  |  |  |  |


|  | $\underset{\substack{\text { Information } \\ \text { (0 poins) }}}{\substack{\text { In }}}$ | $\begin{gathered} \text { Very } \\ \begin{array}{c} \text { Vitille } \\ (1 \text { point }) \end{array} \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Minimal } \\ & (2 \text { points }) \end{aligned}$ | $\begin{aligned} & \text { Somewhat } \\ & \text { (3 points) } \end{aligned}$ | $\begin{gathered} \text { Mostly } \\ (4 \text { points }) \end{gathered}$ | $\underset{(5 \text { points })}{\substack{\text { Completely }}}$ | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-H Report Form |  |  |  |  |  |  |  |
| Section I-4-H Project Experiences: Summary of projects; evidence of growth; |  |  |  |  |  |  |  |
| Section I-4-H Project Experiences: <br> Learning Experiences |  |  |  |  |  |  |  |
| Section I-4-H Project Experiences: Knowledge Gained |  |  |  |  |  |  |  |
| Section II - 4-H Leadership Experiences: Promotional |  |  |  |  |  |  |  |
| Section II - 4-H Leadership Experiences: Volunteer |  |  |  |  |  |  |  |
| Section II - 4-H Leadership Experiences: Elected/Appointed |  |  |  |  |  |  |  |
| Section III - 4-H Community Service Experiences |  |  |  |  |  |  |  |
| Section IV - Other 4-H Projects |  |  |  |  |  |  |  |
| Section V - 4-H Recognition and Awards |  |  |  |  |  |  |  |
| Section VI - Non 4-H Activities |  |  |  |  |  |  |  |
| Section VII - College and Career Exploration |  |  |  |  |  |  |  |
| Neatness and Readability |  |  |  |  |  |  |  |
| Total Report Form Points (60 pts) |  |  |  |  |  |  |  |
| Total Story Points (40 pts) |  |  |  |  |  |  |  |
| Grand Total (100 point value) |  |  |  |  |  |  |  |

Additional Comments or Suggestions:
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